

7th Grade ELA

Course Syllabus

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Room # 130

COURSE DESCRIPTION

Seventh Grade Language Arts is an integrated approach to inspire, connect and prepare all students for college and post-secondary success. Students will find their English Language Arts classroom is one of instruction that provides them with the skills and knowledge necessary to compete in the 21st century. They will have ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

TEXTBOOK/CURRICULUM

StudySync

Log in to *Clever* through the tvcs.org bookmark. Click on the McGrawhill app. Click on StudySync with the corresponding ELA teacher name.

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under "middle school", "Forms/Documents/Newsletters":

- VCMS Student Handbook
<https://www.tvcs.org/sendPdf.asp?pdfid={A52E65DC-567C-4F17-9219-FF70FA93FAD3}>

- 22-23 Classroom Behavior Management Plan
<https://www.tvcs.org/sendPdf.asp?pdfid={D4D3329B-BB15-44E4-90B6-DAC696651F0F}\>

VCMS Bell Schedule

1st period: 8-8:50
2nd period: 8:54-9:50
3rd period: 9:54-10:45
4th period: 10:49-11:40
5th period: 11:44-1:05 (including a 25-minute lunch period)
6th period: 1:09-2:00
7th period: 2:04-2:55

PROCEDURES

Daily Required Materials:

Fully charged Chromebook
Headphones
Black/blue pens or sharpened pencils
Paper

Google Classroom: All class and homework assignments will be listed in your Google Classroom. A link to the Google Classroom calendar will be located on my Teacher Connection page: www.tvcs.org. My Teacher Connection page may be found by clicking on the Middle School tab, then clicking on Teacher Connection, and finally on Melissa Plemmons. Students will receive their Google Classroom code on the first day of school.

Bell Ringer/Dismissal: All students are expected to enter the classroom quietly and begin working on the bellringer. There will not be class time allotted for the bellringer, so it is important to begin working on the bellringer as soon as you enter the room. Dismissal is at the end of the class. Please remain seated and quiet until I dismiss you. The area around your desk must be clear of all trash. This ensures a clean environment for the next group of students. I will dismiss you when the previous two expectations have been addressed.

Make-up Work: If you are absent from school, it is your responsibility to obtain make-up work upon your return. All class work and homework assignments are posted in your Google Classroom to assist you in keeping informed.

Late Work: All class work and homework assignments are due the next day unless specified. If you do not turn in your assignments on time, points will be deducted as follows: 1 day late earns a maximum of 60%, 2 days late or more is a 0%. If you choose not to complete homework in a satisfactory and timely manner, you should expect your work graded accordingly.

IMPORTANT DATES

All important dates will be located in your Google Classroom. Please make sure you are informed of any upcoming due dates or events.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put "Student" in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

Please click on the link below and fill out the online form.

<https://docs.google.com/forms/d/e/1FAIpQLSeeGSc6PQZ3EQudqoAQAAAn2HMAczmjiUmalH885TuM2uDCzzw/>

(Make sure that this page stays a separate page to hand out to students)

Syllabus for _th Grade Course Title
2020-2021

Instructor: Teacher's Name

******* PLEASE SIGN AND RETURN THIS PAGE BY MONDAY, AUGUST 10, 2020*******

I have read this syllabus and the 2020-2021 Classroom Behavior Management Plan. I understand the expectations communicated and the consequences that will be applied if I choose to fail to follow them.

Student's Signature Date Class Period

Student's Printed Name

Parent's Signature Date

Parent's Printed Name

In order to make communication between home and school as smooth as possible, please provide both your email and telephone information below, and then indicate your preferred method of contact.

___ **Parent/Guardian Email Address:** _____

___ **Parent/Guardian Telephone Number(s):** _____

___ **I prefer an email**

___ **I prefer a phone call, and the best time to reach me is** _____

___ **Either method is fine**, and I have provided the information for both above

(Return this page only)